

**Name**

Lamees M. Al\_Durgham

**Education – degree, discipline, institution, year**

-2004- 2006: The University of Jordan-Amman, Jordan. M.Sc. Faculty of Engineering and Technology, Industrial Engineering Department. Average: (4 out of 4), rating “Excellent”.

- 1999-2004: The University of Jordan-Amman, Jordan. B.Sc. Faculty of Engineering and Technology, Industrial Engineering Department. Average: (3.08 out of 4), Rating “Very Good”

**Academic experience – institution, rank, title (if appropriate), when, full time or part time**

- Industrial Engineering Department, University of Jordan (Sep 2010- Aug 2018) full time lecturer

- Industrial Engineering Department, University of Jordan (Sep 2006 - Aug 2009 – Part time lecturer

- Industrial Engineering Department, University of Jordan, (Feb. 2005- May 2006) – Teaching assistant

- Industrial Engineering department, University of Jordan (Sep 2009- present) –Full time lecturer

**Non-academic experience – company or entity, title, brief description of position, when, full time or part time****Certifications or professional registrations**

-(10/2001): The University of Jordan -Internet and Computer Club, Computer Maintenance Certificate.

- (2/2003): The University of Jordan -Internet and Computer Club, Visual Basic Certificate

**Current membership in professional organizations**

Jordanian Engineers Association, member (2004-present)

**Honors and awards****Service activities (within and outside of the institution)****The most important publications and presentations**

- Al-durgham, Barghash. (2015) . Factor and cluster analysis as a tool for patient segmentation applied to hospital marketing in Jordan. American Journal of operations research, 5,293-306.
- Al-Refaie, A., Al-Durgham, L. and Bata, N. (2010). Optimal parameter design by regression technique and grey relational analysis. The 2010 International Conference of Manufacturing Engineering and engineering Management, World Congress on Engineering- United Kingdom/London, 30 June-2, July, 2010.

**The most recent professional development activities**

